

The UK in the Second World War

CONSIGNES – DOCUMENTS – GRILLE D’EVALUATION

Introduction

Homework

Video” WW2 explained in 5 Minutes” <https://www.youtube.com/watch?v=58XB0OvoGAI>

Watch the video and pick out:

- The most important facts about the war (main dates, alliances, battles).
- The information about the UK in the war

I- Resist on the battlefronts

Exercise 1:

Group work – Instructions:

- Make groups of 3 or 4.
- Prepare an oral presentation on the subject chosen or given. At the end of your presentation, you must answer the key question. *What role did the UK play in the victory of the Allies?*
- Don’t forget you are experts but your audience isn’t. You must make your presentation clear and understandable to non-experts.
- Expected duration: 5 to 7 minutes

Topics:

- 1- Dunkirk and the miracle of Dunkirk
- 2- The Battle of Britain
- 3- The Blitz
- 5- Churchill (personality, role, relationship with C. de Gaulle)
- 5- D-Day
- 6- The Atlantic Charter and the Yalta Conference

Sources:

- The Imperial War Museum <https://www.iwm.org.uk/history/second-world-war>
- The Royal Air Force Museum <https://www.rafmuseum.org.uk/blog/the-rafs-role-in-the-evacuation-of-dunkirk/>
- The BBC <https://www.bbc.co.uk/history/worldwars/wwtwo/>
- Encyclopaedia Britannica (use keywords to find information about your subject)

Assessment grid:

Criteria for success	-	=	+	++
Oral skills (student)				
You spoke clearly, at a good pace, fluently				
You always held eye-contact with the audience and didn’t just read your paper				
Content (group)				
You gave a complete and appropriate overview of the topic				
You made it clear for your audience				
Your document was relevant, your analysis was accurate				
Your presentation content was correct (grammar, sentence structure...)				
Slideshow (group)				
It was carefully prepared and supported your presentation				

Exercise 2:

Pair work – Instructions:

Using your notes, write a text summarizing the oral presentations.

II- The Home Front

Homework

Video" London can take it" 1940 – National Archives <https://www.youtube.com/watch?v=bLgfSDtHFt8>

Watch the video and answer the questions:

- Is this document a primary source? Who made it?
- In what period of the war is it set?
- What do you learn about the Blitz?

Exercise 3:

Pair work – Instructions:

- Be prepared to give explanations to your classmates on the subject given.

Subjects:

1- *Evacuation: What? Who? How?*

Sources:

- <https://www.nationalarchives.gov.uk/education/resources/evacuation-to-shropshire/>
- <https://www.iwm.org.uk/history/the-evacuated-children-of-the-second-world-war>

2- *Where did people take refuge during air attacks?*

Sources:

- <https://thehistorypress.co.uk/article/shelter-at-home-in-the-second-world-war/>
- Your Anderson Shelter This Winter (1940) <https://www.youtube.com/watch?v=rHyxP3epU-w&t=9s>
- <https://www.worldhistory.org/article/2481/life-in-an-air-raid-shelter-in-the-london-blitz/>

3- *What is the "Blitz spirit"?* Explain by describing and explaining the following documents.

Sources:



Air raid damage in London, 1940

Source: Imperial War Museum

<https://www.iwm.org.uk/collections/item/object/205082168>



A young boy called Leslie plants a Union Flag into the pile of rubble and debris that is all that is left of his home, following an air raid on London, 1940.

Source: Imperial War Museum

<https://www.iwm.org.uk/collections/item/object/205196794>

- <https://www.historyskills.com/classroom/year-10/blitz-spirit/?srsltid=AfmBOoq1PLFmbnaKRwZyLt0jQwjEOGC7V9do01YnrkcvX7DLirhmn5DC>
- <https://www.historic-uk.com/HistoryUK/HistoryofBritain/Blitz-Spirit/>

Exercise 4:

Groupwork – Instructions:

- Make groups of 3 or 4.
- Distribute sources among each other
- Answer the questions
- Share your answers. It is not necessary to write a text, select the main ideas and words.

Sources:

- <https://www.gov.uk/government/news/the-women-of-the-second-world-war>
- <https://www.iwm.org.uk/history/the-vital-role-of-women-in-the-second-world-war>
- <https://www.iwm.org.uk/history/what-was-the-womens-land-army>
- <https://www.iwm.org.uk/history/the-workers-that-kept-britain-going-during-the-second-world-war>
- <https://www.iwm.org.uk/history/why-queen-elizabeth-signed-up-in-the-second-world-war>

Questions:

- 1- Are these websites reliable (yes/no-why?)
- 2- What do they tell us about women in the Second World War?
- 3- What indirect information do they give us about the Home Front? (other than concerning women)

Assessment:

Imagine a letter written by a London woman to her sibling living abroad, in which she describes how the war has changed her life.